# The HOPE Toolkit Section 5

# OUTREACH & MARKETING

Building a Foundation of Support for McKinney-Vento Youth

# SECTION 5 PREVIEW: OUTREACH & MARKETING

Section 1: City & Community Partnerships

Section 2: Staffing

Section 3: Funding & Resources

Section 4: Assessment, Tracking, & Reporting

Section 5: Outreach & Marketing

- Outline goals and strategies for different audiences
- Consider recruitment, awareness, training, and compliance needs
- Develop a comprehensive outreach plan



# BUILDING AN OUTREACH & MARKETING PLAN

Start by considering the following audiences and identifying goals and strategies for reaching each one effectively.

- 1. Reaching our Students & Families
- 2. Equipping our Schools
- 3. Mobilizing our Broader Community

# 1. REACHING OUR MV STUDENTS & FAMILIES

#### Goals:

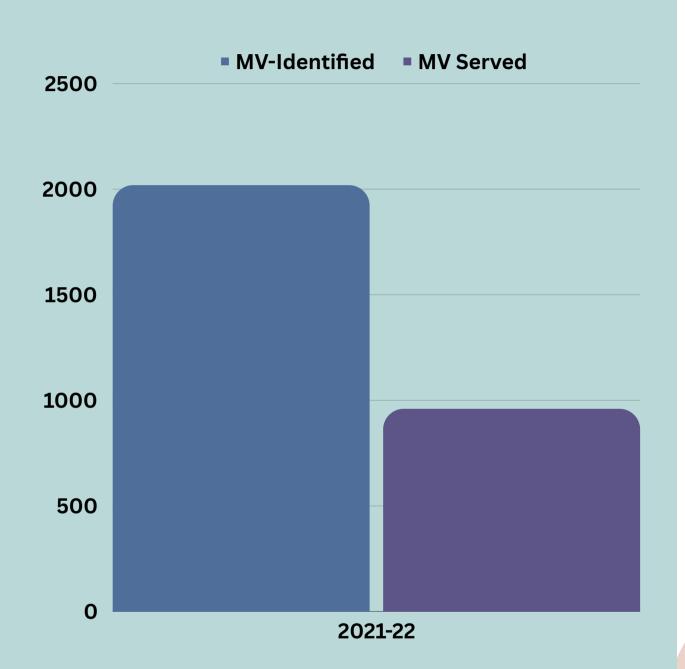
- Identify, reach, and serve MV students & families with services
- Program recruitment, awareness of services

### Strategies:

- Utilize "old school" methods like phone calls, word of mouth, office visits, etc.
- Annual mailing
- Printed brochures at schools
- Electronic fliers through schools
- Open houses at schools
- HOPE-specific outreach events, e.g. backpack giveaway and community holiday events

# **GOAL: PROGRAM RECRUITMENT**

- During the 2021–22 academic year, 2,019 students self-identified as homeless; 960, or 47.5% were served through case management.
- We attempt to close this gap through:
  - Individual phone calls to families
  - Letters mailed to last known address
  - Flyers, brochures, & posters at schools
  - Special events
  - Bilingual case management & publicity



# INITIAL OUTREACH TO MCKINNEY-VENTO STUDENTS & FAMILIES

- Families/unaccompanied youth self-identify through an online Student Housing Questionnaire received during enrollment/registration.
  - Entered in Aeries in the student record
  - Referred to MV CARE program for follow up
  - HOPE case managers complete student/family intake, assess housing stability, and offer services
- Mid-year query through Aeries to reassess housing stability, correct any errors or inconsistencies, and offer services

# ANNUAL RENEWAL OUTREACH TO MCKINNEY-VENTO STUDENTS & FAMILIES

- At the beginning of every school year, we reassess MV eligibility and housing stability.
  - K-8 maintain eligibility through the end of the school year upon housing becoming stable
  - 9-12 maintain eligibility through graduation
- We send out annual renewal letters to last known address and also follow up by phone to update student status.

## SPECIAL EVENTS

- Back-To-School Event
   School Supply Giveaway is
   a great way to reconnect
   with students and families
   prior to the new school
   year
- Open Houses
- Holiday Events
- Visibility at schools and Family Resource Centers



## **EQUITY CONSIDERATIONS**

- **Technology:** it's important that we use personal methods that allow us to reach everyone, not just those good with technology. For many of our families, the most effective communication is still "old-school," i.e., word of mouth, phone, office visits, and mail.
- Language Support: There are 52 different languages spoken within CVUSD families. Bilingual case management and translation of printed materials are essential to our outreach efforts and to serving our families well.

## LANGUAGE SUPPORT

### Spanish-speaking families

- All HOPE case managers are bilingual in English & Spanish
- All printed materials are available in Spanish

## Mandarin-speaking families

- Designated school-community liaison at Family Engagement Center
- Receive referrals from Adult Education from adults with eligible children
- Translation services available
- All printed materials are now available in Mandarin

### Other Languages

 Most schools have bilingual clerks who speak the language most needed at each site.

# TRANSLATING PRINTED MATERIALS: ENGLISH, SPANISH, MANDARIN

Vento students and their families are provided by the District's HOPE Family Resource Center 12970 Third Street, Chino Additional centers are located at:

Walnut Elementary
Dickson Elementary
Levi Dickey Elementary
Alternative Education Center
Don Antonio Lugo High School

Questions? Call 909.628.1201 Ext. 8960



UNIFIED SCHOOL DISTRICT

Student Achievement • Safe Schools • Positive School Climate

Humility • Civility • Service

Servicios de apoyo para estudiantes y sus familias son brindador por parte del Distrito y sus
Centro de Recursos HOPE
12970 Third Street, Chino
Centros Adicionales:
Walnut Elementary
Dickson Elementary
Levi Dickey Elementary
Alternative Education Center
Don Antonio Lugo High School

¿Preguntas? Llame 909.628.1201 Ext. 8960



Student Achievement - Safe Schools - Positive School Climate Hamility - Challty - Service McKinney-Vento 學生及其家人的支持服務由學區的 HOPE 家庭資源中心提供(12970 Third Street, Chino)

其他服務中心位於:

Walnut Elementary
Dickson Elementary
Levi Dickey Elementary
Alternative Education Center
Don Antonio Lugo High School

有其他問題?

請撥 909.628.1201 分機 8960



Student Achievement - Sale Schools - Positive School Climate Hamility - Civility - Service

# 2. EQUIPPING OUR SCHOOLS

#### Goals:

- Ensure MV compliance & training
- Program recruitment, awareness of services
- Strengthen the referral pipelines through teachers, nurses, counselors, attendance clerks, and registrars

#### Methods:

- Annual in-service training
- Attend site staff meetings
- Formal check-in meetings with administration and front office staff
- Fliers, posters, and packets
- Referral forms

## **GOAL: TRAINING & COMPLIANCE**

# Annual School Outreach Every Fall

## **August**

- Annual classified staff training
- Required MV 101 presentation
- Principals and AP training with MV Liaison

### Sept-Oct

- Formal MV check-in at every school site
- Ensure compliance, verify MV posters and brochures displayed
- Discuss needs
   and referrals

## Sept-Dec

 MV training and inservice to schools, teachers, counselors, and administrators

# McKinneyVento Required Training & In-Service

- Required annual MV training in the fall for classified employees
- MV Liaison training for administrators in the fall
- Follow-up MV presentations scheduled at each school site throughout fall semester



\*PDF presentation available in Supplemental Resource Guide

# Formal School Check-In Meetings

- Annual site visits to each school from September through December to ensure legal compliance, connect with school staff, and identify ongoing needs
- Builds relationships with each individual school and referral pipeline

Distribute MV cards & contact info

Verify MV posters properly displayed

Ensure legal compliance

Connect with attendance clerks & registrar

Ask about needs and verify referral process

# GENERAL FLIER FOR SCHOOL PERSONNEL

- 1. Definition of MV eligibility
- 2. Students' rights under MV
- 3. Possible signs of homelessness
- 4. Impacts of homelessness
- 5. How you can help
- 6. MV CARE Program contact and referral information

\*PDF Available in Supplemental Resource Guide

# CHINO VALLEY UNIFIED - CARE PROGRAM MCKINNEY-VENTO HOMELESS ASSISTANCE ACT

The McKinney-Vento Homeless Assistance Act is designed to provide educational stability and opportunity for students experiencing homelessness.

THE LAW DEFINES HOMELESSNESS AS CHILDREN WHO LACK FIXED, REGULAR AND ADEQUATE NIGHT TIME RESIDENCE.



TEMPORARILY SHARING HOUSING DUE TO ECONOMIC HARDSHIP LIVING IN A MOTEL, HOTEL, EMERGENCY SHELTER, OR VEHICLE UNACCOMPANIED YOUTH

STUDENTS' RIGHTS:

- Immediate school enrollment, even if lacking paperwork normally required, or not in the physical custody of parent/guardian
- Continued attendance in the school of origin or the school of a area where student is living
- Comparable services that are available to other students
- Transportation to and from school of origin, upon parent or liaison request

#### Possible signs of homelessness:

- Attendance at several schools
- giene and grooming in class riate dress for weather eater during cold weather
- Hunger and/or hoarding of food
- High amount of tardiness and/or
- Statements such as: "We're staying with relatives/friends. We're going through a rough time now."

#### Impacts of homelessness:

- Data shows higher incidences d chronic illnesses ession and anxiety. experience ess in high school have lower graduation rates. A youth who experiences
- homelessness is 87% more likely to drop out of school.

#### How you can help:

- Recognize stressful environments and provide or homework. For may not have the to do a science
- Refer student/family to the CVUSD HOPE Family Resource Center or other programs that offer support services.

#### The CARE Program at the HOPE Family Resource

**Center** partners with students and families to remove barriers to learning. Support services include food and clothing, childcare information/referrals, school and hygiene supplies, family case management, assistance with social services applications, counseling, tutoring and more!





CONTACT THE HOPE FAMILY RESOURCE CENTER AT (909)628-1201 EXT. 8960

# PROCESS FLIER FOR SCHOOL **PERSONNEL**

- 1. Definition of MV eligibility
- 2. Students' rights under MV
- 3. Procedure for MV identification
- 4. Step-by-step process for eligibility
- 5. Dispute and appeals process
- 6. District Homeless Liaison & MV CARE Program contact and referral information
- \*PDF Available in Supplemental Resource Guide

#### CHINO VALLEY UNIFIED SCHOOL DISTRICT MCKINNEY-VENTO/CARE PROGRAM



THE LAW DEFINES HOMELESSNESS AS CHILDREN WHO LACK A FIXED, REGULAR, AND ADEQUATE NIGHTTIME RESIDENCE.

-SHARING HOUSING DUE TO ECONOMIC HARDSHIP -LIVING IN A MOTEL, HOTEL, EMERGENCY SHELTER, OR VEHICLE -INACCOMPANIED YOUTH



- Immediate school enrollment, even if lacking paperwork normally required
- Unaccompanied youth (youth not in the physical custody of parent or guardian) must be enrolled in school immediately, even if they do not have a parent or guardian to enroll them.
- Continued attendance in the school of origin or attendance area where student is living
- Comparable services that are available to all students
- Transportation to and from school of origin, upon parent or Liaison request

HOUSING QUESTIONNAIRES HELP STAFF IDENTIFY STUDENTS LIVING IN J SITUATIONS. THIS ENSURES THAT THEY ARE PROVIDED WI EDUCATIONAL RIGHTS, PROTECTIONS, AND SERVICES AFFORDED FEDERAL MCKINNEY-VENTO HOMELESS ASSISTANCE AC

#### PROCEDURE:

#### **Identification**

Most families tify through the Questionnaire mpleting data nation. School may refer students throughout the year as circumstances change.

#### **Data Review &** Verification

**Housing Questionnaires** completed through Aeries are confirmed by the CARE Program, Hard copy questionnaires can be sent to the CARE

#### **Case Management**

Support services are provided and follow-up is conducted throughout the year to verify housing stability and to address family needs.

#### Questions

Eligibility is determined on a case-by-case basis **Questions** or concerns should be directed to the CARE Program at ext. 8967 or 8960.

















#### Dispute and Appeal Process:

If a dispute ren lved at the District level, the District Homeless Liaison shall forward meless Liaison at the County Office of Education (COE). If the dispute all documentati opealed, the COE Liaison shall forward all documentation to the State remains unresol Homeless Coordinator. Children/youth can continue to attend school pending resolution.

#### **District Homeless** Liaison:

Director of Health Services Katrina Gomez, DSW (909) 628-1201 ext. 89



#### **HOPE Family Resource Center**

CARE Program: 12970 Third Street, Chino (909) 628-1201 ext. 8960

## HOPE REFERRAL FORMS

- Available to all school staff, including teachers, counselors, administrators
- Any student with needs can be referred to HOPE, then assessed for housing stability and eligibility for MV CARE Program.
- Form available in English & Spanish

\*PDF Available in Supplemental Resource Guide

#### CVUSD HOPE FAMILY RESOURCE CENTERS ☐ Eng ☐ Span ☐ Phone ☐ Walk-in Name of staff taking referral: Name of Parent/Guardian: Home or Cell #: \_\_\_\_\_\_ E-mail (optional): \_\_\_ Current Housing: ☐ Single family home ☐ Temporarily sharing housing ☐ motel/shelter/car Ethnicity: ☐ Alaska Native/American ☐ Asian ☐ Black/African American ☐ Hispanic/Latino ■ Multiracial ■ Pacific Islander ■ White (non –Hispanic) ■ Other ■ Decline Mark areas of interest or need: ☐ Health ☐ Parenting Classes ☐ Behavioral ☐ Counseling □ CalFresh/WIC □ CalWorks □ Childcare □ Preschool □ Food/clothing □ Tutoring □ Medi-Cal/Covered CA □ Employment □ Other \_\_\_\_\_ ☐ HOPE ☐ CARE ☐ TYKES CM Assigned to: CVUSD CENTROS DE RECURSOS FAMILIARES HOPE ☐ Eng ☐ Span ☐ Phone ☐ Walk-in Name of staff taking referral: Nombre de Padre/Guardián: Fecha de nacimiento: Correo Electrónico: Edad(es) de niño(s): Código postal: Vivienda Actual: ☐ Hogar de una familia ☐ Compartiendo vivienda ☐ motel/albergue/carro Etnia: Hispano/Latino Asiático Anglosajón Nativo de Alaska/Indio American □ Isleño del Pacifico □ Afro-Americano □ Multirracial □ Otro □ No se/Rehusó Marque áreas de interés o necesidades: ☐ Salud ☐ Clases de Crianza ☐ Comportamiento □ Consejería □ Cuidado de niños □ Preescolar □ Comida/Ropa □ Tutoría □ CalFresh/WIC ☐ Asistencia Monetaria ☐ Medi-Cal/Covered CA ☐ Empleo ☐ Otro Para uso de oficina solamente/For office use only: ☐ HOPE ☐ CARE ☐ TYKES CM Assigned to:

# 3. MOBILIZE THE BROADER COMMUNITY

#### Goals:

- Program recruitment, awareness of services
- Solicit donations or volunteers,
   especially for the Community CARE
   Closet

#### Methods:

- Outreach booths at city, district, and community events
- Inclusion in City of Chino quarterly
   Community Services publication
- District and city social media channels
- District and city website

# TABLING AND OUTREACH **BOOTHS**

- Through partnership with the City of Chino, we have access to tables at all city events:
  - Case managers rotate coverage
  - Opportunities also exist through City of Chino Hills and Ontario municipalities
- Raise community awareness of programs and services available
- Solicit donations for CARE Closet which provide clothing and hygiene items for MV students.





and CVUSD HOPE Program. Drop-off will be on the corner of Third and B Street.

#### A collaboration of the City of Chino and Adult School the Chino Valley Unified School District.

Centers are school-based service sites dedicated to preserving and strengthening students and their families in need of support. Their purpose is to help remove a student's non-academic barriers to education

#### Locations of HFR Centers:

- 12970 Third Street, Chino Alternative Education Center
- 15650 Pipeline Avenue, Chino Hills Doris Dickson Elementary School 3930 Pamela Drive, Chino
- Walnut Elementary School 5550 Walnut Avenue, Chino
- Levi Dickey Elementary School 2840 S. Parco, Ontario Don Lugo High School

13400 Pipeline Avenue, Chino

- CalFresh/CalWorks Assistance
- Food & Clothing

Chino Valley Unified School District 12970 Third Street, Rooms H & J 909.628.1201, ext. 8960 Hours of Operation: M-F/8:00 am-4:30 pm Closed Dec 19-Jan 2: Jan 16: Feb 13, 20; Mar 27-31.

- Child Care
- Counseling Parent Education
- Tutoring Information
- Housing Information
- Preschool Referrals
- Medi-Cal/Covered California Assistance



# Community Resource Guide published by the City of Chino

 Information for city residents on accessing HOPE services

COMMUNITY

**PUBLICATIONS** 

 Information on CARE Closet and donations needed

\*PDF Available in Supplemental Resource Guide



Surrounding our families with a community of support.

The Hope Family Resource

by assisting children and families

with much needed information and

CVUSD's Community CARE Closet, located on the Chino Valley Adult School Campus, allows CVUSD families in need or crisis the opportunity to "shop" for clothing, emergency hygiene products, and school supplies at no cost to the family.

#### CHINO VALLEY ADULT SCHOOL CAMPUS 12970 THIRD STREET, ROOM H

#### SOAP for HOPE:

- 2 in 1 Shampoo & Conditioner
   Small bottles of laundry · Deodorant for men and women detergent
- Disposable Razors
- Feminine Hygiene Products
- Toothpaste Diapers-sizes 3-5

Baby Wipes

Donations are accepted throughout the year. Items can be dropped off Monday-Friday, 8:30 am-4:30 pm.

The City of Chino may take photographs or video materials of participants during City activities to be used for promotional purposes, advertising, and other print and video materials, which are the sole property of the City of Chino.



This mission-style hall has an elegant, classic, and sophisticated design providing the perfect ambiance for any special occasion. The banquet room

holds up to 350 seated guests and can be divided into smaller function rooms. Customized event packages can be created to suit any budget

Dates, times, locations, and fees are subject to change. Visit cityofchino.org/programs for more information





# SOCIAL MEDIA

Publicize events through City of Chino social media for general public.

It has been challenging to post through CVUSD social media due to approval process.

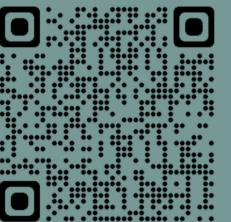
HOPE is currently developing programspecific social media channels.



# SHARING THE STORY OF HOPE

Our HOPE series of videos tells the story behind HOPE, our students & families, our case managers, our schools, and our city & community partners – everyone who comes together to bring HOPE to our community.





Scan or click here to watch First Day Every Day, an outreach video we use to raise awareness of the value and impact of HOPE.

# SECTION 5 SUPPLEMENTAL RESOURCES

Check out these additional tools and others in the Supplemental Resources Guide:

- Annual HOPE Impact Report 2021-22
  City of Chino Resource Guide
  Event Fliers (3)
  MV CARE Program Brochure
  MV CARE Program Flier
  MV Data Process Flowchart

- HOPE Support Services Brochure
  MV CARE Parent Renewal Letter

- MV Flier for School Personnel (2)
- School Presentations (2)

Complete the Reflection & Evaluation form for this section.

# SECTION 5 SUMMARY

- Outline goals and strategies for students and families, schools, and the broader community.
- Consider recruitment, awareness, training, and compliance needs.
- > Bring these elements together in a comprehensive outreach plan.

FINISHED
View Toolkit Resources